

Project ImPACT for Toddlers

Remote Training in an Evidence-Based Intervention with ongoing Individual Consultation

What is the purpose of the study?

Project ImPACT (*Improving Parents As Communication Teachers*) for Toddlers is a naturalistic approach designed to coach parents and caregivers of 12-36 month-olds to support their child's development. It uses a combination of behavioral and developmental strategies to help parents increase their child's social-communication and play skills in daily activities.

We are currently recruiting therapists who work with young children in early intervention services, to participate in a research study about early intervention training. After the study is complete, participating therapists will be able to conduct Project ImPACT for Toddlers in their clinical practice with young children.

Who can participate?

Therapists who hold a B.A./equivalent degree or higher, have at least one year of experience at their current agency, are planning to remain at the agency for at least one more year, have at least four toddlers with social communication concerns on their caseload, have at least two years of experience working with children with or at risk for ASD, have no previous use of Project ImPACT (or similar program).

What can you expect from us?

- Initial online tutorials and virtual workshops in Project ImPACT for Toddlers: Approximately 20 hours over the course of six weeks
- Individual virtual coaching in Project ImPACT for Toddlers following initial online tutorials and virtual workshops (either during regular services or otherwise arranged)
- Ongoing support and resources (consultation, manuals, fidelity ratings)
- Access to local experts in Project ImPACT for Toddlers and early intervention
- Gift cards for participation

What is expected of you?

- Participate in six weeks of initial online tutorials and virtual workshops in Project ImPACT for Toddlers (20 hours total) followed by individual virtual coaching to practice Project ImPACT for Toddlers with volunteer families
- Video recording your delivery of early intervention services with participating families (before and after completing tutorial and workshops) twice a month, and completion of brief weekly online surveys
- Assistance in finding families for participation and practice sessions

Questions?

For more information, please contact the Project Coordinator, Marissa, at 619-500-6105 or casrc-projectimpact@sdsu.edu



Learn more about this study

Marissa Chemotti

Project Coordinator

619-500-6105

casrc-projectimpact@sdsu.edu



The BRIDGE collaborative is a group of caregivers, therapists, researchers, and funding agency representatives invested in improving community intervention for young children with social communication difficulties.



SAN DIEGO STATE
UNIVERSITY

Child & Adolescent Services Research

Center is a consortium of investigators and staff from multiple academic institutions, including San Diego State University, conducting research focused on improving health and developmental services for children and families.